

Topic: Lazy evaluator, Analyzing evaluator, Nondeterministic evaluator

Lectures: Monday August 4, Tuesday August 5

Reading: Abelson & Sussman, Section 4.1.7–4.3.2 (Pages 393–426) skim the parsing stuff

This assignment is an evaluator potpourri, giving you practice with the lazy, analyzing and nondeterministic evaluators mostly "above the line."

- ~cs61a/lib/analyze.scm Analyzing evaluator
- ~cs61a/lib/lazy.scm Lazy evaluator
- ~cs61a/lib/vambeval.scm Nondeterministic evaluator

Please put your solutions into a file called hw7-1.scm and submit it online as usual. Include only the code you wrote and test cases. The assignment is due at 8 PM on Sunday, August 10.

Question 1. In the lazy evaluator actual-value is called in four places: to evaluate the arguments to a primitive procedure, to evaluate the operator in a procedure application, to print the results in the REPL and to evaluate the predicate in a conditional. This question investigates what happens when we replace actual-value with mc-eval in two of these. For each of the following two scenarios, describe what goes wrong and include a brief session with the lazy evaluator that demonstrates the problem.

A. Suppose we change the application clause to use mc-eval, like this:

B. Suppose we change eval-if to use mc-eval, like this:

The adventure continues on the next page.

Question 2. This question explores the behavior of procedures with side-effect in the lazy evaluator. For both parts, type the following definitions into the lazy evaluator first:

```
(define count 0)
(define (identity x)
  (set! count (+ count 1))
  x)
```

A. Fill in the blanks in the following interaction with the lazy evaluator and explain your answers:

```
;;; L-Eval input:
(define w (identity (identity 10)))
;;; L-Eval input:
count
;;; L-Eval value:

;;; L-Eval input:
w
;;; L-Eval value:
;;; L-Eval value:
```

B. Explain the final value of count in the following interaction when the interpreter uses memoized and unmemoized thunks. Start count at zero. (By default the lazy evaluator uses memoized thunks because the memoizing definition of force-it loads after the un-memoizing one.)

```
;;; L-Eval input:
(define (square x) (* x x))
;;; L-Eval input:
(square (identity 10))
;;; L-Eval value:
100
```

The fun continues on the next page.

Question 3. In the last homework you added do-list to the metacircular evaluator. Now add it to the analyzing evaluator. Again, do not add it as a derived expression. Instead, write a procedure analyze-do-list that can handle this form. Make sure that the do-list body is analyzed only once, since this will result in a tremendous saving of computation over the MCE version. Remember, the return value of analyze-do-list should be an execution procedure that expects an environment. Here are some isolation tests:

Question 4. We'd like to write a nondeterministic program to crack a combination lock. Since there is only a finite number of combinations, all it takes is time! We will represent locks as message-passing objects created with the following procedure:

```
(define (make-lock combination)
  (lambda (message combo)
     (cond ((eq? message 'try) (if (equal? combo combination) 'open 'nice-try))
           (else (error "I don't understand " message)))))
```

As you can see, it's not a very sophisticated lock; it only knows the message try, which comes with one argument taken to be a test combination. If the test combination matches the real combination, the lock says open; otherwise it says nice-try.

A. Your task is to write a nondeterministic program code-breaker that takes a lock and returns the combination that opens it. Assume that a combination is a list of three elements

```
((left n) (right n) (left n))
```

where n is between 0 and 20, inclusive, and the directions are exactly as shown: left, right, left. Here is the desired behavior:

```
;;; Amb-Eval input:
(define lock1 (make-lock '((left 10) (right 14) (left 3))))
;;; Starting a new problem
;;; Amb-Eval value:
ok
;;; Amb-Eval input:
(code-breaker lock1)
;;; Starting a new problem
;;; Amb-Eval value:
((left 10) (right 14) (left 3))
```

B. Now let's remove the left-right-left requirement. Combinations are still three-element lists, but the directions can be in any order. Each of the following are valid combinations:

```
((left 3) (left 4) (left 5))
((right 17) (left 4) (left 15))
((right 20) (right 20) (right 20))
```

Modify your program from Part A to crack these locks.